Kendriya Vidyalayas Teachers in the NE

2895. DR. ARUN KUMAR SARMA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of regular teachers appointed in Kendriya Vidyalayas in the North Eastern Region, category-wise, during the last five years and the number of such teachers transferred outside the Region;

(b) the details of norms adopted and procedure followed for recruitment, category-wise;

(c) whether candidates securing less than 40 per cent marks were recruited recently ignoring candidates from NER with higher percentage;

(d) if so, details and basis of such selections during the last five years; and

(e) the steps taken by Government for ensuring rational selection, either by conducting written test or by standardization of marks of various Boards/Universities?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURALI MANOHAR JOSHI): (a) to (e) The information is being collected and will be laid on the Table of the House.

Need for Non-Formal System of Education

2896. SHRI AKHILESH DAS:
SHRIMATI VEENA VERMA:
SHRI RAJUBHAI A. PARMAR:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether a study of district of Primary Education Programme has revealed a significant decline in the enrolment of students in the formal schooling at primary levels and the need for stress on non-formal system of education, as a means to eradicate illiteracy;

(b) if so, what progress was made in spreading and propagating non formal system of education during the Eighth Five Year Plan; and

(c) the targets being proposed under the Ninth Five Year Plan?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURALI MANOHAR JOSHI): (a) and (b) As per available information on District Primary Education Programme (DPEP), data relating to enrolment from 42 districts indicates that between 1995 and 1998 net enrolment in primary schools has increased. For children belonging to remote and unserved locations, working children, street children and school dropouts, alternative schooling facilities are being provided under DPEP.

During the Eighth Plan, the Centrally Sponsored Scheme of Non-Formal Education (NFE) was extended to cover about 70 lakh children in 2.79 lakh centres.

(c) The strategy for Ninth Plan envisages improvement and consolidation of NFE programme.

प्रौढ़ शिक्षा पर व्यय

2897. **श्री राजूभाई ए० परमार:** क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि:

(क) पिछले तीन वर्षों के दौरान प्रौढ़ शिक्षा पर कितना व्यय हुआ; और

(ख) इस अवधि के दौरान कितने प्रौढ़ शिक्षित हुये, उनका राज्यवार ब्यौरा क्या है?

मानव संसाधन विकास मंत्री (डा० मुरली मनोहर जोशी): (क) पिछले तीन वर्षों के दौरान प्रौढ़ शिक्षा पर किया गया व्यय निम्नवत है:

1996-97	103 12 करोड़ रुपये
1997-98	79.74 करोड़ रुपये
1998-99	72.23 करोड़ रुपये

(ख) उपलब्ध सूचना के अनुसार राष्ट्रीय साक्षरता मिशन की शुरुआत से साक्षर बनाए गए व्यक्तियों की राज्यवार संख्या संलग्न विवरण में दी गई है।